

## Teach International's English Skills Competency (ESC) Test

*This English Skills Competency (ESC) test enables Teach International to judge equivalency to an IELTS level, for the purposes of a non native speaker applying for Teach International courses.*

### **Instructions:**

There are three parts to the English Skills Competency (ESC) test.

*Emailed to Teach International:*

- PART A Speaking

*Faxed or mailed to Teach International:*

- PART B Grammar and Linguistics
- PART C Writing

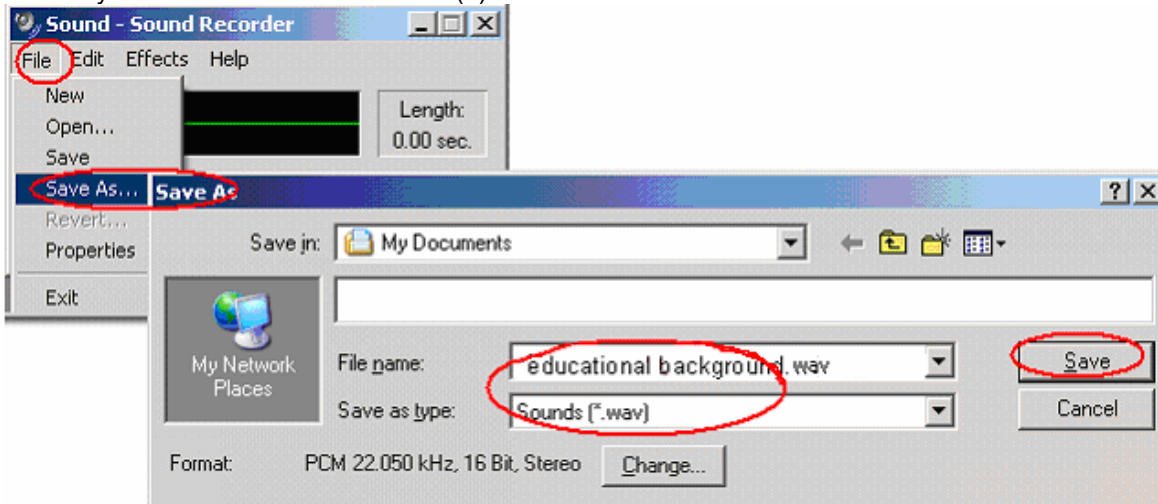
The test will be marked by Teach International and you will be given a report of your estimated English level against an IELTS score indicating your opportunities to register for Teach International courses.

# PART A: Speaking

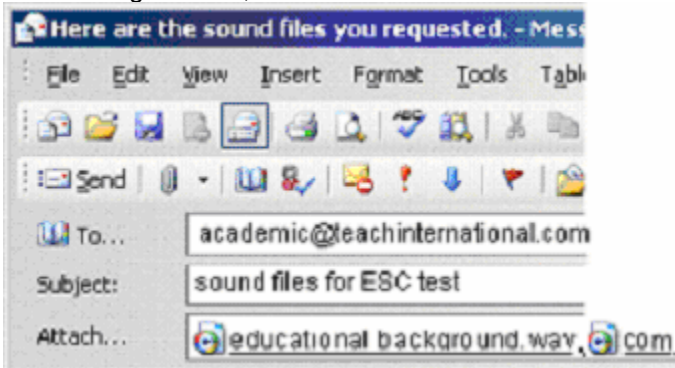
Answer questions 1 – 5 by recording your answers as sound files, using your computer –Windows Sound Recorder, or an equivalent. **NOTE: Sound Recorder is built in piece of software on every Windows computer.**

	Questions	Each of these questions is recorded ( <b>under 1 minute</b> ) and saved as the following *.wav files. See instructions below
Q1	Describe your educational background.	educational background.wav
Q2	Describe your computer skills.	computer skills.wav
Q3	What job you want in the future and why.	future job preference.wav
Q4	The ways you see your country changing in the next 10 years.	predicting country changes.wav
Q5	What characteristics you think are important in a teacher and why?	characteristics of a teacher.wav

Record your answers each within one (1) minute and save files like this ...



After saving the files, attach them to an email and send to [academic@teachinternational.com](mailto:academic@teachinternational.com), as follows:



Dear Sir/Madam,

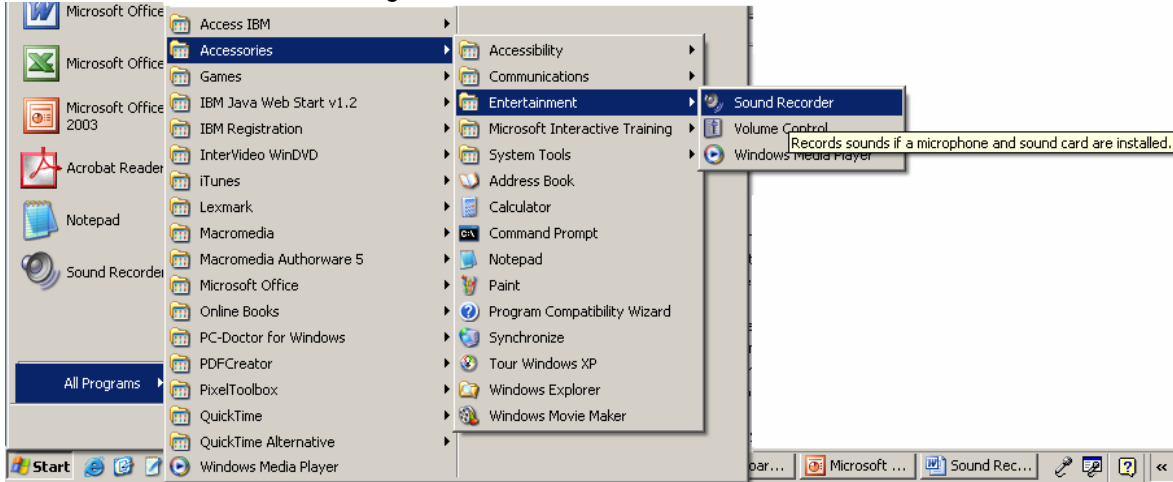
*I have attached my wav files for PART A of the Teach International's English Skills Competency (ESC) test. I have also faxed separately PART B and PART C of the test. I understand, you will tell me an approximate IELTS equivalent level and my right to register for Teach International courses.*

{Name}

## Instructions for using Windows Sound Recorder

If you are familiar with another programme that records sound, you can use that as long as you save the files in the \*.wav format.

In Windows, select Start>All Programs>Accessories>Entertainment>Sound Recorder ...



It will look like this:



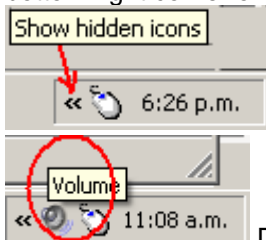
It looks a bit like a tape recorder front panel.

- In the center of the window is a flat green line. As the sound plays or records, this green line moves to visually represent the sound.



- You can see the controls for Rewind ⏪, Fast Forward ⏩, Play ▶, Stop ■, and Record 🔴.

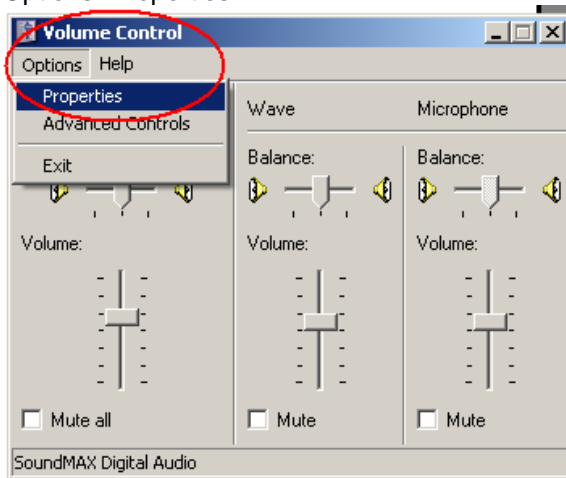
To make sure your computer is set up for recording, double click on your sound recorder icon, which is in the bottom right corner of your computer ...



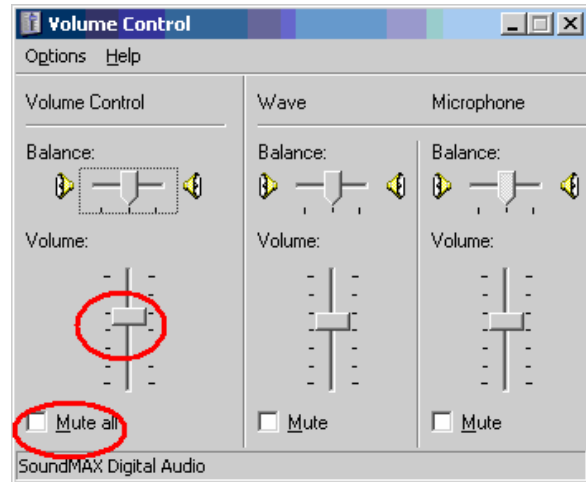
sometimes you have to click on the << to see the volume button

Double-clicking on the Volume button will open up your Volume control settings ...

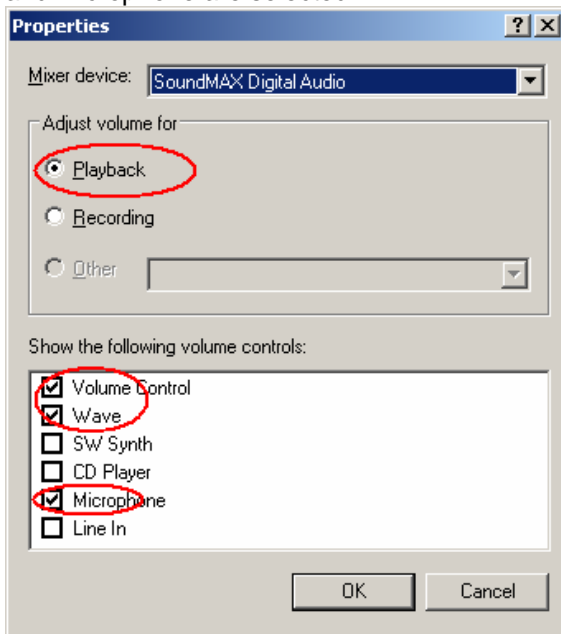
To check, for the Volume Control select Options>Properties ...



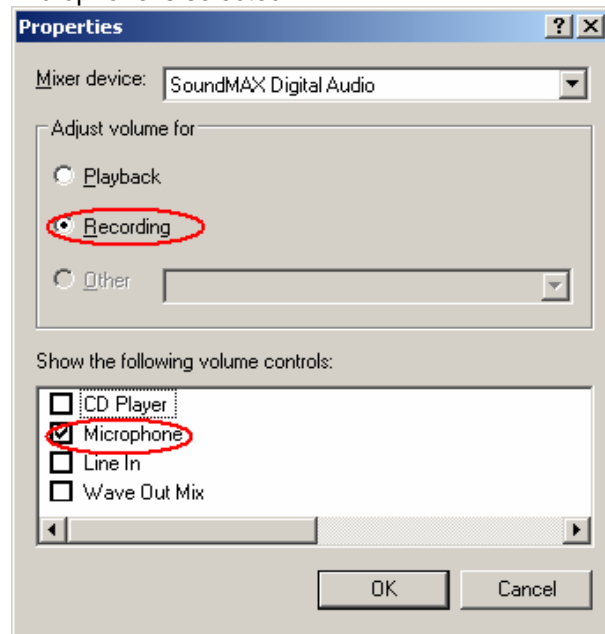
The Volume Control window might look like this or have other sections as well. It is good if the Volume Control is set about 60%. Make sure "Mute all" is NOT selected.



In Properties make sure Playback Control, Wave, and Microphone are selected ...



In Properties make sure Recording Control, Microphone is selected ...



Make sure you have a microphone plugged in or your computer (Not needed for laptops which have built in microphones).



# PART B: Grammar and Linguistics and PART C: Writing

Print out the following pages (pages 5-9), answer the questions, then fax or mail pages 5-9 to Teach International:

<b>Fax to:</b>  The Academic Manager Teach International Fax: (07) 32114644	<b>OR mail to:</b>  The Academic Manager Teach International Level 2, 370 George Street Brisbane, QLD4000
---	--

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Phone: \_\_\_\_\_

Email: \_\_\_\_\_

*Dear Sir/Madam,*

*Below is my PART B and PART C of the Teach International's English Skills Competency (ESC) Test. I have also emailed the following wav files to academic@teachinternational.com: educational background.wav, computer skills.wav, future job preference.wav, predicting country changes.wav, characteristics of a teacher.wav as per the instructions of pages 1-2 of the This English Skills Competency (ESC) test.*

*I understand, this test will be marked by a Teach International trainer within one week and I will be given a report estimating my English level against an IELTS score and indicating my opportunities to register for Teach International courses.*

*Regards*

**Payment for marking my English Skills Competency (ESC) test**

Your Name	
Mobile Phone	
E-mail address	
Credit Card	<b>Visa/ MasterCard:</b> Please enter your details below. This will be processed by the Brisbane Office. 1.95% surcharge applies.
Cash	Cash can only be accepted at an information session

I authorize you to debit my card as follows:

Credit Card Number	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>			
Expiry Date	Month: <input type="text"/> <input type="text"/> Year: <input type="text"/> <input type="text"/> Authorisation No: <input type="text"/> <input type="text"/> <input type="text"/> (Last 3 digits above signature)			
Name on Card	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;"></td> <td style="width: 15%; text-align: center;">Amount to be processed</td> <td style="width: 15%; text-align: center;">\$50.00</td> </tr> </table>		Amount to be processed	\$50.00
	Amount to be processed	\$50.00		
Card Holder's Signature				

## PART B: Grammar and Linguistics

The following extract is written with poor grammar and punctuation.

My name is Peter Stephens and I am come from Australia. I born in 1951 in one small town of Australia. When I was six year old I went to the primary school and I enjoyed very much. When I was eleven I have moved to Singapore because my father is worker, so all my life I live in different countries.

**Choose the correct answers, by typing or writing the correct letter (a-c) after the Answer:**

*Example...*

Q?. *My name is Peter Stephens and I am come from Australia.*

a) *I am coming from Australia.* b) *I immigrated from Australia.* c) *I come from Australia.*

ANSWER: c

**Q1.** I born in 1951 in one small town of Australia.

a) I born in 1951 in a small town of Australia. b) I was born in 1951 in a small town in Australia. c) I born in 1951 in a small town in Australia.

ANSWER:

**Q2.** When I was six year old I went to the primary school and I enjoyed very much.

a) When I was six years old I went to a primary school and I enjoyed it very much.  
b) When I was six year old I went to the primary school and I enjoy it very much.  
c) When I was six years old I went to the primary school and I enjoyed it much.

ANSWER:

**Q3.** When I was eleven I have moved to Singapore because my father is worker, so all my life I live in different countries.

a) When I was eleven I have moved to Singapore because my father was worker, so all my life I lived in different countries.  
b) When I was eleven I moved to Singapore because my father was worker, so all my life I have lived in different countries.  
c) When I was eleven I moved to Singapore because my father worked there, so all my life I have lived in different countries.

ANSWER:

**Q4.** Existing reserves of fossil fuel \_\_\_\_\_ by 2045.

a. have been run out                      c. is going to be run out  
b. will have run out                      d. have run out

ANSWER:

**Q5.** Only by investing heavily in value added exports \_\_\_\_\_ from the present trade imbalance.

a. the country can emerge                      c. can the country emerge  
b. the country might emerge                      d. the country emerged

ANSWER:

**Q6.** \_\_\_\_\_ adequate precautions are taken, there is no risk involved in the operation.

- a. Although
- b. Providing
- c. Nevertheless
- d. Even

ANSWER:

**Q7.** \_\_\_\_\_ the right answer I would have got full marks.

- a. Had I known
- b. If I would have know
- c. If I'll know
- d. If I was knowing

ANSWER:

**Think of single words which could be substituted for the expressions containing the word get/got in the sentences below:**

**Q8.** It **got** colder later in the day.

- a) moved to
- b) became
- c) developed

ANSWER:

**Q9.** We **got to** the station at 6 p.m.

- a) we arrived to
- b) we traveled to
- c) arrived at

ANSWER:

**Q10.** He **has got to** go

- a) has to
- b) need to
- c) should

ANSWER:

**Q11.** I **get** my hair cut regularly

- a) trim
- b) take
- c) have

ANSWER:

**Q12.** She **got through** the ordeal

- a) finished
- b) worked through
- c) sorted through

ANSWER:

Indicate which is the correct *meaning* for each of the following:

**Q13.** John and Mary **have seen** her, means that they...

- a) met her for a social occasion b) saw her and may or may not have spoken with her.

ANSWER:

**Q14.** If I **had** time, I **would** do it, means that the speaker is

- a) trying to show a helpful attitude b) explaining the reason they cannot do it

ANSWER:

**Q15.** If I **have** time I'll do it, means that the speaker is

- a) trying to show a helpful attitude b) not promising anything.

ANSWER:

**Q16.** Which TWO lists have the same vowel sounds? Tip: Listen to yourself saying the words in a sentence at normal speed:

1	2	3	4
Bo <u>a</u> t	we <u>i</u> ght	the <u>r</u> e	to <u>u</u> gh
Pos <u>t</u>	stat <u>e</u>	sh <u>a</u> re	lo <u>v</u> e
co <u>n</u> e	st <u>a</u> rt	fr <u>i</u> end	mo <u>v</u> e

a) 1, 2

b) 1,2,3

c) 1,2 3,4

d) 1,3

e) 1,4

ANSWER:

# PART C: Writing

Write (DO NOT TYPE) paragraphs (4- 6 lines) on the following topics:

**Paragraph 1:** Describe your previous study and/or work experience.

---

---

---

---

---

---

---

---

**Paragraph 2:** Describe the skills an English teacher should have.

---

---

---

---

---

---

---

---

**Paragraph 3:** Describe influences that have affected changes in your country over the last 10 years.

---

---

---

---

---

---

---

---

**The end**